

Class: 7th

Subject English

1. Revise and write: Prose- The Markhor and Lal Ded

Poems: Trees and Windows

Short Story: Three Questions and The little Girl

- 2. Write the following topics:
 - a) Antonyms
- b) Synonyms
- c) One Word Substitution
- 3. Write a paragraph on the topics given below
 - a) My Hobby b) Importance of Self Study c) Importance of Disciple d) Grow more Trees
- 4. Complete the story:

Last evening, I was going on the G.T. Road. A scooterist was going very fast. A young boy was going on a bicycle

- 5. Activity:
- a) Design a poster to create awareness about the harms of smoking (7thA Roll no. 1 to 11)
- b) Design a poster for promoting education for girls. (7th B Roll no. 1 to 11)
- c) Make a poster on Environmental Pollution. (7thA Roll no. 12 to 22)
- d) Design a poster to create awareness among the people regarding the importance of Rain water Harvesting. (7thB Roll no. 12 to 22)

Note: Use a separate notebook for holiday's homework.

Mathematics

Worksheet 1

E THE THE PARTY OF	THE TANK		Katis
1. Select the correct ans			
(a) 6 units to the left of	of 0 on the number line is	h Forest or a construction	
(i) + 6	(ii) -6	CHO + 5	(b) -5
(b) According to distr	ibutive law of multiplication	over addition, $a \times (b + c)$ n	nust be equal to
(i) $(a \times c) - (b \times c)$	(ii) (a - b) x(c - b)	(iii) $(a \times b) + (a \times c)$	(fv) (a × b) - (a × c)
(c) What must be adde	ed to -137 to get -145?		
(i) -8	(ii) 8	(iii) 282	· (iv) -282
	04 can be expressed as		
(i) – ₹1004	(ii) ₹1004	(iii) ₹1000	(iv) -₹1000
(e) By solving -6 + 9 +	$\left(\frac{-36}{2}\right)$, we get the answer.		
(i) - 15	(ii) 15	(iii) =12	(iv) 12
2. Fill in the blanks.			
(a)(-45) + 0 + (-40) +	100 =		
(b) The additive inverse	of -3 is		
(c) The sum of all the in	tegers between -3 and 2 is.		
(d) The sum of any two	positive integers is	than both the inte	gers. lled integers.
(e) The numbers 1, 2, 3,	4 are called into	gers and -1, -2, -3 are ca	nedmegers
Write a directed numbe	r to represent the following	. C29/C	
	e east (b) A fall in temp	serature of 5 C	
 Simplify the following. 	A CHATTER TO MANUSCAPE I	100 - 100 -	
(a) $7 \times (-4) \times (-3) \times (-5)$	$(b) -5 \times (3) \times (-2)$	11×1.1	99
5. Write the opposite of the	following.	ž.	
(a) Driving 40 km north	(b) Arriving vin	inutes early	
6. Choose the smallest num	iber from each group.		
(a) 3, -5, -3	(b) -7, 4, -9	1, 1 -6, -7, -8	
7. Choose the largest numb	er from each group.		
(a) 4, -4, -5	(b) -3, 12, 19	·, · -s, 17, -18	12.5
8. Which of these is the earl			
(a) Arriving on time or ar	rivino 8 minutes early		
(a) Arriving in time of all	ite or arriving 10 minutes	late.	
9. Use the number line to sh		(c) -6 + 5	(d) -12 + 8
(a) $2+4$	(h) -8 + 10		
10. A train travelled 15 km du	ie west, then 9 km due ea	st.	
(a) Where is the train in re	elation to its original posi	tionf	
(b) Write the directed nun	nber sentence to represen	t this situation.	

Worksheet 2

1. Select the correct answer.

(a) Absolute values of the integers -40, -25, -11, 6 in ascending order can be expressed as

(b) Integers between -3 and 2 include ___

$$(i)$$
 0, -2 , -1 , 1

$$(ii)$$
 - 2, -1, 0, 1

$$(iii)$$
 -1, -2, 0, 1

(iv)
$$0, 1, -1, -2$$

(c) If a = 10, b = 30, and c = 50, then $a \times b + a \times c$ must be equal to ___

(d) The quotient of -169 and -13 is _

(e) If you subtract 60 from -20, then the answer will be _____

$$(iv)$$
 -40

2. Fill in the blanks.

(a) The absolute value of the integers -5, -1, 0, 2, 4 in descending order can best expressed as

(b) For any two integers a and b, the commutative law of multiplication states that _

(c) The value of
$$-|7-6| =$$
_____.

(d) By evaluating following $+7 \times (-6 \times -3)$, the answer will be ______.

(e) If
$$-3 \times -7 \times 3 = 63$$
, then $-7 \times 3 \times -3$ is equal to _____

3. State 'True' or 'False'.

(a) Zero is not an integer as it is neither positive nor negative.

(b) All integers are whole numbers.

(c) As
$$4 > 3$$
, therefore $-4 > -3$.

(d) 3 is to the left of -5 on the number line.

(e) 5 and -5 are at the same distance from 0 on the number line.

4. Complete the table.

5 - (3) 5 - (2)	5-(1)	5 - (0)	5 - (-1) 5	1-21-3	1.31.3.	(-4)	5 - (-5)	5 - (-6)
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5. Draw a number line and mark the number - 2 and move 7 numbers to the right. Write the final number

Worksheet 1

I Colone the		are the second	1 1000 01000
1. Select the correct a		to Interpretate a super	THE TO KNOW
(a) Find the missin	g number in 8 = 9.		· · · · · · · · · · · · · · · · · · ·
(i) 72	(ii) 81	(iii) 56	(iv) 64
(b) The fraction eq	ulvalent to 12 with a deno	minator 39 is	· /==
(i) 36	(ii) 36	(iii) 40/39	(iv) $\frac{12}{39}$
(c) A proper fraction	on is always		- 1
(i) less than 1	(ii) greater than 1	(iii) equal to I	(iv) none of these
5555	se numerator is greater than	the denominator is	
	fraction (ii) a proper fracti	Alleria de la companya della companya della companya de la companya de la companya della company	(iv) none of these
10.00			wiese .
(e) The lowest form (i) $\frac{27}{64}$	(ii) 25 (iii) 25	(iii) $\frac{9}{8}$	$(iv) \frac{12}{25}$
2. Fill in the blanks.	(11) 64	,, 8	. 1 25
	ng the same denominator are	e calledfrae	ctions.
(b) The fraction is	said to be in its	term if the numerator	and the denominator do p
have any comm	non factor other than 1.	19	
(c) Two fractions	having different numera the same.	ators and denominators	are compared by makin
(d) A fraction is in	the simplest form when the	of the num	erator and denominator is
	ber $5\frac{7}{11}$ can be written as		
3. How many			
	in two wholes? (b) eight	hs are there in two wholes	?
(c) fifths are there in		s are there in three wholes	
. Rini cut her apple int	o quarters and then cut ca	ch quarter into three equ	al pieces. If Rini eats seve-
of the small pieces, wh	nat fraction of the apple will	remain?	
. Express each fraction	in its simplest form.		
(a) $\frac{315}{420}$	(b) 154 198	(c) 168	$(d) = \frac{320}{190}$
Arrange these fractions		- III	400
	(b) $\frac{10}{11}$, $1\frac{3}{11}$, $\frac{7}{11}$, 1		
Evaluate the following.		3 7 1	
(a) $\frac{3}{5} + \frac{7}{10}$	(b) $\frac{1}{9} + \frac{1}{27} + \frac{1}{36}$	101 1 1 1 1 1 1 1	
Evaluate the following.			
(a) $\frac{7}{12} - \frac{1}{3}$	(b) $3 \cdot \frac{17}{24} - 1 \cdot \frac{3}{8}$	(c) 6 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
			15 PT 15 16 MARK
A recipe requires 5 cuj	of milk and $\frac{1}{6}$ cup of cre	am. How much more null	than cream is required?

- 11. What should be added to $5\frac{6}{7}$ to get 12?
- 12. Subtract the sum of $1\frac{3}{4}$ and $1\frac{1}{4}$ from the sum of $2\frac{3}{5}$ and $3\frac{2}{5}$.
- In one day, a book seller earned ₹1054 3/2. Out of this money, he spent ₹592 1/10 on the purchasing new books.
 How much money is left with him? Write in decimal form.
- 14. The weight of an empty box is $\frac{4}{5}$ kg and it contains $4\frac{2}{3}$ kg of material. What is the weight of the box filled with the material?
- 15. Three sacks of sugar weigh $10\frac{1}{2}$ kg, $16\frac{3}{4}$ kg, and $20\frac{3}{8}$ kg. What is the total weight of the three sacks?

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Worksheet 2

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1.	DEICLI	THE COLLECT	dillo W CL

(a) What should be added to $4\frac{2}{5}$ to get $5\frac{3}{15}$?

(iii) 3/5

(b) What should be subtracted from $\frac{2}{3}$ to get $\frac{1}{9}$?

(iii) $\frac{1}{9}$

 $(iv) \frac{4}{9}$

(c) Fill in the box: $\frac{1}{2} + \frac{\Box}{8} + \frac{1}{8} = 1$.

(iii) 2

(iv) 3

(d) Which of the following is a proper fraction?

(i) $\frac{9}{9}$

(iii) 1²/₃

(iii) $\frac{3\times4}{4\times4}$

2. Fill in the blanks.

(a) The fraction $\frac{2}{5}$ is _____ than $\frac{3}{7}$.

(b) A mixed fraction can be expressed as

(c) What fraction is one second of one day?

(d) What fraction is 40 minutes of one hour?

(e) Complete the fraction $\frac{\Box}{5}$, so that it is greater than $1\frac{2}{3}$ but less than $3\frac{4}{5}$

3. Find the sum of one-tenth and seven-tenths.

4. Which answer is greater: $5\frac{2}{3} + 4\frac{1}{9}$ or $3\frac{2}{5} + 9\frac{1}{4}$

5. Find the difference between three-quarters and one half.

6. By how much is $\frac{7}{10}$ larger than $\frac{2}{3}$?

7. By how much does $\frac{3}{4}$ exceed $\frac{3}{5}$?

8. Ribbu studied chemistry for $\frac{3}{4}$ of an hour and mathematics for $1\frac{1}{3}$ hours. For how many hours did he study altogether?

9. Vivek ate $\frac{1}{8}$ of a cake and Sushant ate $\frac{1}{10}$ of it.

- (a) Who had the biggest slice of the cake?
- (b) How much of the cake was eaten?

(c) How much cake was left?

 A farmer has 11 cows. He purchases 5 more cows and wishes to give ¹/₂ of the total cows to his eldest son. $\frac{1}{4}$ to the middle son, and the remaining to the youngest son. Find the number of cows each son will get.

Find the profit or loss.

- a) CP = ₹1900 = SP = ₹285
- b) CP = ₹167 SP = ₹169
- G) CP =₹2242... SP =₹2543
- a) C.P. = ₹5640 S.P. ₹5940
- e) CP.=₹6700 S.P.=₹7054
- 5.P:=₹7054,-----f)
- .f).C.P. = ₹14,500 S.P. ≥ ₹15.

2. Find the cost price.

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3. Find the selling price.

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	Licetone (CP)	Profit	Loss	Sellingsten
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	[-o) ₹2554	₹568		
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	(b) ₹6574		₹502	
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î	d) ₹4150		₹663	The state of the s
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4. Solve the following word problems.

- a) Nadeem bought a wooden cupboard for ₹6495 and sold it for ₹5595 Fire profit or loss.
- b) Shanvi bought an icebox for ₹535. She sold it at a loss of ₹60. What was the selling price of the icebox?
- c) A shopkeeper bought two sets of colouring pens for ₹1090 and sold them.
 a profit of ₹99 each. What was the selling price of one set of colouring pens.

Choose the correct answers. The price of which an article is	
	III) profit.
	than its cost price, a profit is 45 ms. 19
	iii) same IV) none consequence
c) By which formula can you find	the loss?
DSP-CP DCP-SP	iii) C.P. × S.B iv) C.P. – S.P
2. Find the profit or loss.	
o) CP = ₹5000; SP = ₹4500	b) CP = ₹1400 SP = ₹2500
c) CP = ₹6200; SP = ₹6000	d) CP ₹9870, SP ₹12,000
	ice is ₹1400 and loss is ₹200

Project work.
Make a chart of properties of whole nos
and natural nos.

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Science

- 1. Revise and write all the chapters i.e. Chapter 1 to 4.
- Read chapter 5 and 6 and make 20 very short question/answers from each chapter.Project:
 - a) Collect 2 plant fibres and 2 animal fibres. Paste them in notebook. Write their names, properties and uses. (7thA Roll no. 1 to 11)
 - b) Make a model of human digestive system with waste material. (7thB Roll no. 1 to 11)
 - c) Make a model of human tongue with waste material (7thA Roll no. 12 to 22)
 - d) Make a model of the lifecycle of silk moth (7thB Roll no. 12 to 22) Note: Use a separate notebook for holiday's homework.

Social Studies

Q1. Make a project on A4 size sheets,

Topic: in the era of Covid-19, how is reverse glass ceiling gaining its roots rapidly in our society and changing the defined gender roles prescribed to men and women by society. Also discuss how is this going to penetrate our system and bring about gender equality.

- Q2. Make a poster on "Reduce, Reuse and Recycle" by providing different slogans.
- Q3. Read news daily, and collect 15 main news and paste them in a scrapbook.
- Q4. Go through the Social Studies chapters taught yet. Choose some words and write down their meanings on an A4 size sheet.
- Q5. Watch "National Geographic" channel everyday for half an hour and prepare a report on your learnings.

Learn all the chapters taught, yet.

G.K

- 1. Revise exercises 1 to 7
- 2. Find important questions from these exercises and also write in your notebook.

Computer

Revise L.no. 1 Software and its types

L.no. 2 Microsoft Windows 7

Project: Make a chart showing different types of Software and Hardware of the Computer.

Hindi

